

**Chabot-Las Positas Association of Retired Employees
CARE Fund Special Projects Grant Program
2015-2016 Application Form**

Please mail completed form to:
CARE Grants, c/o Bill Threlfall
11 Woodside Glen Court
Oakland, CA 94602

Deadline: November 16, 2015
Award announcement: December 1, 2015

Applicant Information

Name Jane Wolford, LC Faculty Coordinator

Site: Chabot LPC District Office

Campus e-mail address jwolford@chabotcollege.edu

Campus phone number 510-723-6680
(or home phone if no campus phone is available)

Division or Department Learning Connection

Name of Mgr/Supervisor VP Stacy Thompson

Project Information

Name of project "Mindset" Theory and Tutor Training

Amount of grant requested (max: \$1,500) \$313.50 Expected completion date for project Spring 2016

Who will be responsible for completion of the project? Jane Wolford

Description – Provide a brief overview of project plan:

All Learning Connection peer tutors are required to enroll in tutor-training courses. As the instructor I plan to use Carol Dweck's "Mindset" book in the advanced training class for third/fourth-semester tutors. These hybrid classes are .5 unit, fee-waved, and non-transferable. I'm requesting \$313.50 in CARE funds to cover the cost of 30 copies of "Mindset" for advanced tutor-training students. The books will be housed in the Learning Connection and loaned out to students for the semester at no charge. Our tutors provide a valuable service to the college. The college, in my opinion, should provide them with the resources they need to improve their tutoring practice.

Outcome – Clearly state the outcome to be attained by the project. Be specific.

Advanced tutors will be supplied with loaned copies of Carol Dweck's "Mindset" book, the centerpiece of their training course. They will work with the text over the course of the semester and learn how to apply a "growth mindset" approach to their tutoring process. This approach is especially useful with tutees who experience test and/or math anxiety and other academic challenges. Student success and persistence start with confidence in one's own ability to learn, and Dweck's book is a great resource for navigating this journey.

Budget – Expenditures must conform to this budget. Total budget should equal award request.

List each planned expenditure, showing: \$ amount, (to) payee, (for) description.

Example: \$56 to AcroScientific for laser pointer (Provide additional narrative if desired.)

\$313.50 to Amazon.com for 30 paperback copies of Carol Dweck's "Mindset" (\$9.54 per copy + \$27.30 tax; no shipping fees)

Benefits – Please briefly explain how the project will *improve service to the colleges* in your area of work responsibility. Describe what problem the project will solve, and how long the benefits will last. Be Specific.

Research shows that educators should focus more on the affective domain in their instruction, in addition to delivering content. Learning support professionals also need to keep pace with the latest in educational research. Tutors do not take the place of instructors, they provide learning support that supplements instruction. Much tutoring time is focused on studenting skills and the affective domain. Reading and discussing Mindset theory in the advanced tutor-training courses will result in improved learning support for students across disciplines. Improved learning support will result in improved student success and persistence for the college as a whole.

Agreements: I agree to complete the project as described above and then provide a one-paragraph outcome report including a digital photograph to CARE. (due: June 20, 2016 or by the above completion date.)

I understand that grants will be payable to the College/District and grant purchases will become CLPCCD property.

Applicant's Signature Jane Wolford Date 10-14-15

I agree to provide fiscal oversight:
Mgr. / Supervisor's Signature Stacy Thompson Date OCT 16 2015