

Creative Accounting Teaching Methods - Erick Bell

Thank you for sponsoring these unconventional learning tools to help “spice” up an otherwise boring topic, Accounting. Thanks to your generous contributions the students were able to:

- Use different styles of hot wheels cars to learn the concept of inventory costing and the differences between first-in, first-out, last-in, last out, average and specific identification.



- Exchange monopoly money while learning the concept of issuing common stock, repurchasing treasury stock, and paying dividends to shareholders.



- Construct lego sets as a component of learning how to determine the total cost of developing a project (the direct materials, direct labor, and overhead costs).



- Select groups randomly through matching cards.



These, and other activities, allow students to have a sense of excitement and uncertainty walking into the classroom. The students’ eyes would light up whenever they saw lego pieces spread out on the table or asked to select a card once they walked into class. I was able to attend a conference in the Spring Semester that has given me even more ideas to make the class interactive, entertaining, and (above all) a conducive learning environment.

Sincerely,

Erick O. Bell, CPA